

# Schultz Center Leadership Institute Programs

## Aspiring Leaders Academy

### Target Audience

- Aspiring Asst. Principals
- Staff with an Ed Leadership Masters
- Staff with a Masters in a field other than Ed Leadership

## Assistant Principal Academy

### Target Audience

- Newly appointed Asst. Principals
- Selected current Asst. Principals

## New Principal Network

### Target Audience

- First Year Principals

## School Team Leadership Academy

### Target Audience

- Principals and school teacher leaders

## Principal Academy

### Target Audience

- Year 1 - Current Principals
- Year 2 - Successful participants from Year 1
- Year 3 - Successful participants from Year 2

## District & Executive Leadership Development

### Target Audience

- District Leaders

### Description of Essential Elements of School Improvement

- Week of professional development in June followed by monthly evening sessions
- Selection process: application, screening, and interview
- Curriculum includes Schultz Leadership themes, Florida State Leadership Standards, and Wm. C. Golden tools/resources
- Instructional structures include: Action Research, case study, cohort/peer group work, large group instruction, and shadowing
- Performance expectations: performance tasks and portfolio
- Program outcome: placement on DCPS A.P. Eligibility List and/or Ed. Leadership Certification
- Mentoring provided by selected current assistant principals

- Week of professional development in July followed by monthly evening sessions
- Selection process: based on current status as an Assistant Principal and multiple pre-assessment instruments
- Curriculum includes Schultz Leadership themes, Florida State Leadership Standards, and Wm. C. Golden tools/resources
- Instructional structures include: Action Research, case study, cohort/peer group work, large group instruction, and internship
- Performance expectations: performance tasks, portfolio, Professional Growth team review
- Program outcome: Principal Certification awarded by State. Mentoring provided by current distinguished principals

- Bi-monthly meetings
- Selection process: all building administrators in their first year
- Curriculum includes: Florida State Leadership Standards with a focus on management functions
- Instructional structures include: Cohort/peer group dialogue and large group instruction
- Program outcome: Professional learning in all aspects of school leadership
- Mentoring provided by selected experienced peers

- 5 1/2 days of training spread throughout the year
- Selection process: principals who have completed 2-3 years of Principal Academy
- Curriculum includes: strategies to support School Improvement Planning
- Instructional Structures include: large group presentations, peer group dialogue and application of problem solving models
- Program outcome: increase teacher leadership to support the school improvement process

- Twelve days of training offered in a bi-monthly sequence
- Selection process: voluntary application; priority to schools most in need, minimum experience as a principal
- Curriculum includes Schultz Leadership themes, Florida State Leadership Standards, and selected course texts/materials
- Instructional structures include: Action Research, case study, cohort/peer group work, professional learning sessions, job-embedded tasks, assessments
- Performance expectations: homework completion, proficiency on Florida State Leadership Standards competencies/Performance Task Tracker
- Program outcome: Year 1 - Level II certification, Year 3 - Master Principal designation awarded by Schultz Center

- In development phase