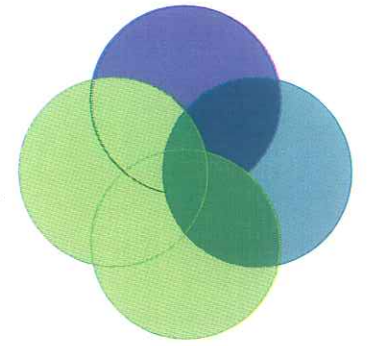


# School Improvement Planning Map

## Problem Solving Model



### Monitoring

*“How will we know it is working?”*

⇒ Tools for Monitoring Implementation of Strategies and Outcomes

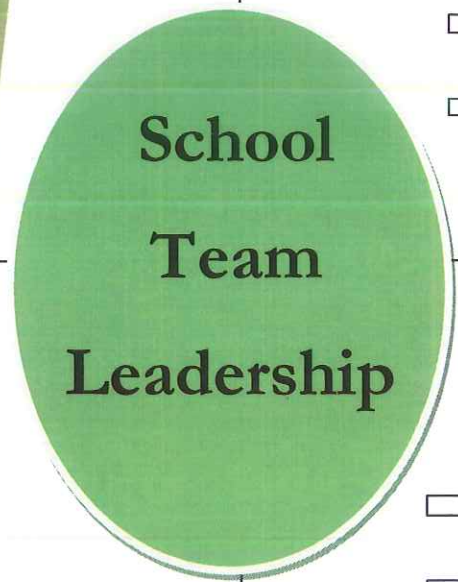
- Program
- Teacher Practice
- Teacher Learning
- Student Achievement

⇒ Go Visual - Data Display

- Inform, Limelight, FAIR, etc.
- Make it Public
- Current, Simple, Vibrant



The Seven Norms of Collaboration



### Problem Identification

*“What’s the problem?”*

⇒ Multiple Measures of Data

- Demographics
- Student Achievement
- Perception
- Program

⇒ Identifying a Student Learning Problem

⇒ Two Ways of Talking



### Action

*“What are we going to do?”*

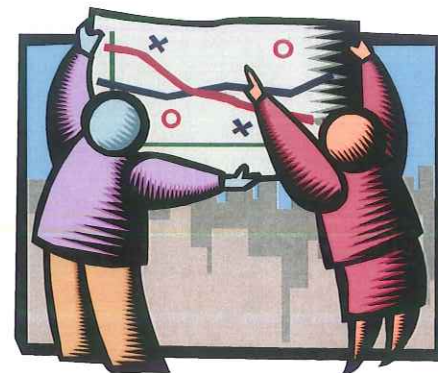
⇒ Research-based Strategies (Marzano)

⇒ QFIC

- Quality
- Fidelity
- Intensity
- Consistency

⇒ Professional Development

- KASAB
- DOE PD Protocol



### Analysis of the Problem

*“Why is it happening?”*

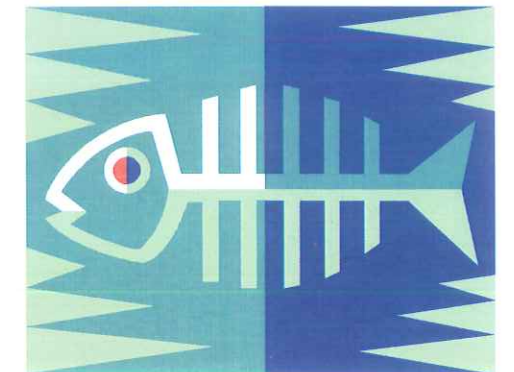
⇒ Fishbone Diagram

⇒ ICEL

- Instruction
- Curriculum
- Environment
- Learner

⇒ Cultural Proficiency

⇒ Logic Model



**Foundation: Built on Research**

*Classroom Instruction that Works* by Marzano

*Data Data Everywhere* by Bernhardt

*What Really Matters in Response to Intervention* by Allington

*The Road to School Improvement* by Elmore

*A Bold Move Forward* by Killion

*Knowing the Right Thing to Do* by Elmore

*Ten Roles for Teacher Leaders* by Harrison and Killion