



# Principal Academy Fact Sheet

1. The Schultz Center Principal Academy builds on the foundation of the Schultz Center Leadership Institute themes:
  - Establishing and living a clear vision and purpose
  - Leading and managing innovation and improvement
  - Developing capacity for high-performing teams and collaborative relationships
  - Acquiring and implementing deep knowledge of teaching and learning
  - Creating organizational accountability systems that sustain results-driven performance
  
2. There are three phases to the Schultz Center Principal Academy, each divided into a year experience:
  - **Year 1:** Focused work on knowledge, skills, and research embedded in the five Schultz Center Leadership Institute themes and competencies
  - **Year 2:** Upon successful completion of year 1, builds on the application and integration of the knowledge, skills, and research presented in year 1, and requires clear demonstration of development in the school
  - **Year 3:** Upon successful completion of year 2, builds on the previous two years and moves the administrator to applying the previous learning to sustain school improvement
  
3. There are unique, required sessions supporting each year of the Schultz Center Principal Academy:
  - Session delivery includes presentations, guest speakers, case studies, collaboration, action research, and reflection
  - The content of each session aligns with current, relevant curriculum and instruction expectation for building capacity of high performing leaders
  - Through dialogue with other cohort participants and personal reflection, the principal will determine how the content applies to the individual site
  
4. Session-at-a-glance for participating Schultz Center Principal Academy Year 1:
  - **Session 1:** Developing and leading with vision, mission, understanding the *7 Norms of Collaboration*, applying ethical leadership, exploring Marzano's 21 Leadership responsibilities, and introduction to the Schultz Center **Lead 360°**
  - **Session 2:** Exploring deep knowledge of curriculum, instruction, and assessment within core curriculum areas; learning to connect "knowing" with "doing" through walk-throughs: looking at student work; and reviewing and understanding feedback from the Schultz Center **Lead 360°**
  - **Session 3:** Understanding change and learning to lead and manage innovation and improvements, learning to leverage Professional Learning Communities to build site capacity, and understanding cultural proficiency and how it impacts student achievement
  - **Session 4:** Further exploring and acquiring deep knowledge of teaching and learning and instructional leadership
  - **Session 5:** Understanding multiple data systems and how to support professional development that leads to instructional changes based on data, creating accountability systems, and using technology to support assessment and decision making
  - **Session 6:** Culminating activities/Action Research presentations

### Important Principal Academy Year 1 Dates

- **Application Deadline:** June 23, 2011
- **Notification of Acceptance:** July 2011
- **Schultz Center Principal Academy Group Sessions:**

» September 8 - 9, 2011	* 8:00 – 3:00	» February 16 - 17, 2012	* 8:00 – 3:00
» October 13 - 14, 2011	* 8:00 – 3:00	» April 26 - 27, 2012	* 8:00 – 3:00
» December 8 - 9, 2011	* 8:00 – 3:00	» June 20, 2012	* 8:00 – 3:00

**Note: Attendance at all sessions is necessary.**

**Additional questions,** please contact: Mary Ellen Isaac, Vice President  
 Schultz Center Leadership Institute  
 Phone: (904) 348-5156  
 E-mail: isaacm@schultzcenter.org

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