

## FIX-UP STRATEGIES

**STOP AND THINK ABOUT WHAT YOU HAVE ALREADY READ.**

**REREAD THE MATERIAL.**

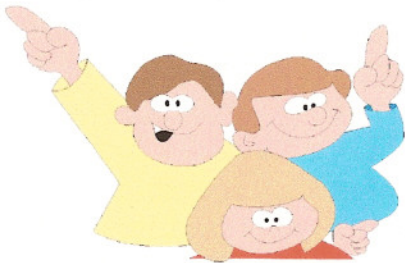
**ADJUST YOUR READING SPEED. SLOW DOWN IF IT DOESN'T MAKE SENSE.**

**MAKE A CONNECTION TO WHAT YOU KNOW, SOMETHING YOU HAVE READ BEFORE, OR SOMETHING THAT HAS HAPPENED TO YOURSELF.**

**VISUALIZE. CREATE PICTURES IN YOUR MIND.**

**USE CONVENTIONS OF PRINT.**

**NOTICE PATTERNS IN THE TEXT STRUCTURE.**



## CLARIFYING IDEAS

Identify the confusing sentence, paragraph, section, or chapter.

Why was the text confusing?

- A. I didn't understand.
- B. I can't figure it out.
- C. It doesn't make sense.
- D. I don't get it.
- E. This part isn't clear because .....



Clarify the confusing Ideas

I tried the following strategies:

- I reread the section I didn't understand.
- I read on to look for clues.
- I thought about what I know about the topic.
- I talked to someone.
- I made a connection.
- I stopped to think about what I have already read.
- I used print conventions.
- I asked myself questions:
  - What is the author trying to tell me?
  - Why is the author telling me that?
  - Does the author say it clearly?
  - How could the author have said things more clearly?

## CLARIFYING WORDS

Identify the difficult word.

Why was the word difficult?

- A. I had trouble pronouncing it.
- B. I didn't know what it meant.
- C. I didn't know what it meant and I could not pronounce it.



Clarify the difficult word.

I tried the following strategies:

- I checked the parts of the word that I knew.
- I tried blending the sounds of the word together.
- I identified the prefix, suffix, and root words.
- I thought of another word that I have seen or heard before.
- I read on to look for clues.
- I tried another word that made sense.
- I reread the sentence to see if the word I figured out made sense.